Request for Advisory

Excellence in Innovation <i.leadcorp.ph@gmail.com>

Sun 11 Feb 2024 6:34 PM

To:DEPED NAGA CITY < naga.city@deped.gov.ph>



2 attachments (9 MB)

Naga City.pdf; July 2024 Webinar Workshop.pdf;

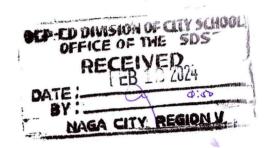
We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission – CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

Kindly find attached the details of the webinar-workshops.

Respectfully,

Jonathan G. Florendo, PhD

President, Institute of Leaders in Educational Advancement and Development (i.LEAD)





Republika ng Pilipinas

Kagawaran ng Edukaspon

REHIYON V TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

To:

Assistant Schools Division Superintendent Chief Education Supervisors

CID and SGOD Personnel **OSDS Unit Heads**

For information.

Public School Heads

All Others Concerned

DEFED, DIVISION OF NAGA CIT

February 13, 2024

By the Authority of the Schools Division Superintendent:

FERNANDO C. MACARAIG

Assistant Schools Division Superintendent Officer-In-Charge

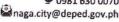
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Roxas Avenue, Brgy. Triangulo, Naga City, Camarines Sur 9 0981 630 0070





Page 1 of 1

8 February 2024

The Schools Division Superintendent DepEd Division of Naga City

Dear Sir / Madame:

We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission – CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

TITLE	OBJECTIVES	TOPICS	DATE AND VENUE
National Webinar-Work- shop on Al Tools for Class- room Teaching in the 21st Century "Unlocking Learning Potential: Harnessing Al Tools for Modern Classroom Dynamics" PTR-2017-026-3554 (9 CPD Units)	At the end of the program, teacher- participants are expected to: 1. apply strategies fo seamlessly integrating Al into existing curriculum and teaching methods, 2. use Al to provide timely and personalized feedback to students, 3. demonstrate understanding of the importance of digital literacy and the ethical use of Al in the classroom, 4. and devise and implement strategies for creating a classroom environment that promotes equity and diversity in the use of Al technologies.	Session 1: Productivity Tools and AI in Education: Integrating AI Tools into Lesson Planning and Delivery Session 2: Assessment and Feedback with AI Session 3: Developing Digital Literacy and Responsible AI use Session 4: Creating Inclusive and Accessible AI-powered Learning Environments	July 5-7, 2024 via ZOOM
National Webinar-Work- shop on Bridging Gaps through Applied Ba- havioral Analysis In Special Education (SPED) and In- clusive Classroom Excel- lence "Building Bridges of Inclusion: Applied Behavioral Analysis for Special Education and Inclusive Classroom Excel- lence" PTR-2017-026-3553 (9 CPD Units)	At the end of the program, teacher- participants are expected to: 1. demonstrate understanding of the principles and importance of inclusive education and the di- verse needs of students in an in- clusive classroom, 2. demonstrate understanding of Positive Behavior Support (PBS) frameworks and apply practical techniques for promoting positive behavior in the classroom, 3. adapt and design teaching strat- egies to meet individual student requirements, 4. and build a supportive and inclu- sive classroom community.	Session 1: Foundations of Inclusive Education Session 2: Positive Behavior Support (PBS) Strategies Session 3: Tailoring Instruction for Diverse Minds Session 4: Promoting Social-Emotional Development in Inclusive Classrooms	July 12-14, 2024 via ZOOM
National Seminar-Work- shop on Empowering Edu- cators: Navigating the Realm of Research and Publication in Teaching Ex- cellence "Educational Empowerment: Equipping Educators to Excel Through Research and Publication" PTR-2017-026-3555 {9 CPD Units}	At the end of the program, teacher-participants are expected to: 1. design and conduct effective classroom-based studies, 2. apply strategies for identifying relevant and impactful research questions, 3. choose the right journals and platforms for education-focused publications, and 4. build and sustain productive research partnerships.	Session 1: Research Fundamentals for Educators of the 21st Century Session 2: Identifying and Formulating Impactful Research Problems Session 3: Navigating the Publication Process Session 4: Collaborative Scholarship in Education	July 19-21, 2024 via ZOOM

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REGISTRATION DETAILS:

1. To Register, please fill in the registration forms by clicking this link: https://docs.google.com/forms/d/e/1FAlpQLSfnA424d-CqYSwR7-D8y 2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

Or email us thru: i.leadcorp.ph@gmail.com

- 2. Registration fee of P1,200 per webinar-workshop (inclusive of courier fee of the hard copy of certificates and other webinar materials)
- **30% discount (P840 Registration Fee) if payment is made on or before March 12, 2024
- **10% discount (P1,080 Registration Fee) if payment is made on or before May 31, 2024
- **Regular Rate (P1,200 Registration Fee) after May 31, 2024
- 3. Payment of Registration Fee may be paid thru the following:

***a.) BDO (Savings Account)

Account Name: Institute of Leaders in Educational Advancement and Development, Inc.

Account Number: 005470439799

***b.) BPI (Savings Account)

Account Name: Jonathan Florendo Account Number: 0566-4362-01

- ***c.) for "Other Payment Methods" (G-Cash, Palawan Express, Western Union, etc.), kindly contact (call/text) us thru 0998-539-6399
- 4. Kindly attach the proof of payment to the registration form provided.
- 5. A confirmation of receipt of payment of registration fee and instructions how to join the webinars will be sent to your email within 24 hours after accomplishing the registration form.

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For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

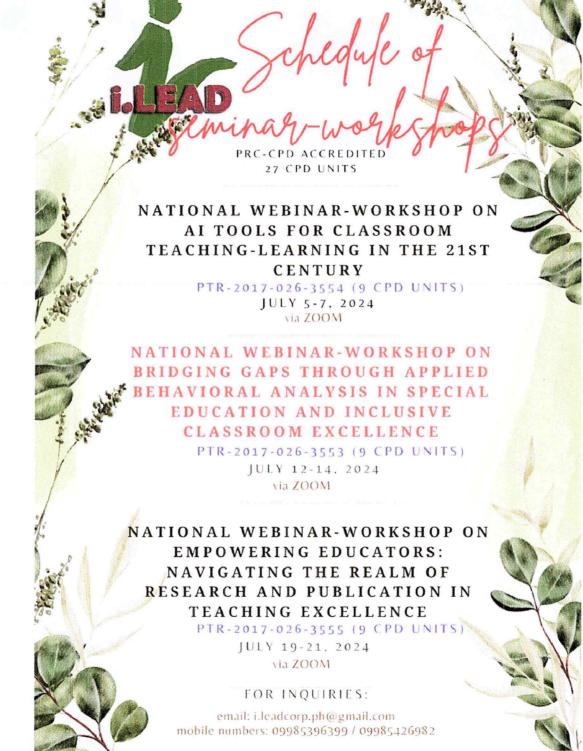
Thank you.

Respectfully,

Prof. JONATHAN G. FLORENDO, LPT, PhD

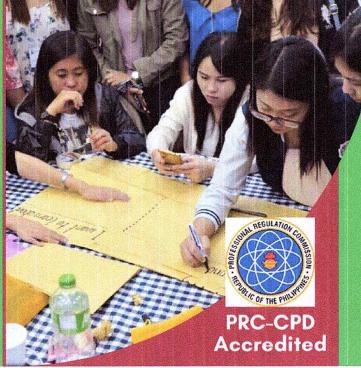
President

Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.



S

EDUCATION



BACKGROUND

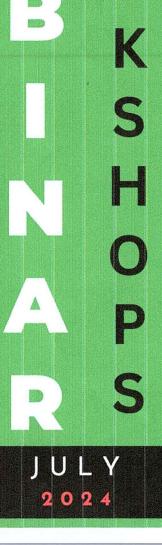
i.LEAD is a non-stock, non-government organization, whose founding members share the advocacy of spearheading reform in and through education. Coming from various sectors of the academe themselves, founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system.

MISSION, VISION, **CORE VALUES**

i.LEAD envisions itself as a catalyst for change by making accessible the best training and continuing professional development to teachers all over the Philippines. We are committed to designing the best programs, tapping the best resource persons to deliver quality programs for all our participants, and bringing high quality inservice training to teachers in all levels. Our mission is, therefore, to uplift the quality of education by extending training, and continuing professional development for all teachers. Keeping in mind our core values of excellence, innovation and commitment to the delivery of quality education, i.LEAD continues to pursue its goal.

Contact Us

- i.leadcorp.ph@gmail.com
- 0998-5396399 / 0998-5426982



PROGRAM

TOPICS

This program aims to up-skill and reskill teachers to be more confident and effective in manipulating available AI tools for more efficient teaching and learning in the 21 st century classroom.



Integrating Al Tools into Lesson Planning and Delivery

Session 2

Assessment and Feedback with Al

Session 3

Developing Digital Literacy and Responsible Al use

Session 4

Creating Inclusive and Accessible Alpowered Learning Environments

REGISTRATION DETAILS

To Register, please fill in the registration forms by clicking these link:

https://docs.google.com/forms/d/e/1FAIpQLSf nA424d-CqYSwR7-D8y_2M-

Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

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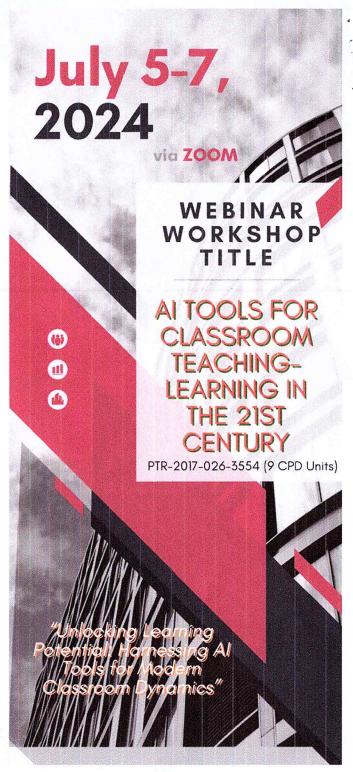
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ACCOMPLISHING THE REGISTRATION FORM

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PROGRAM

TOPICS

This program delves into the principles of Applied Behavioral Analysis (ABA) and its application in special education settings, emphasizing the importance of tailored approaches to meet diverse learning needs.



Foundations of Inclusive Education

Session 2

Positive Behavior Support (PBS) Strategies

Session 3

Tailoring Instruction for Diverse Minds

Session 4

Promoting Social-Emotional Development in Inclusive Classrooms

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July 12-14, 2024

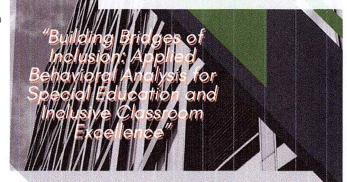
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via ZOOM



BRIDGING GAPS
THROUGH
APPLIED
BEHAVIORAL
ANALYSIS IN
SPECIAL
EDUCATION
(SPED) AND
INCLUSIVE
CLASSROOM
EXCELLENCE

PTR-2017-026-3553 (9 CPD Units)



PROGRAM

TOPICS

This program aims to delve into the intricacies of research methodologies, effective literature review, and the art of crafting impactful publications in the field of education.



Research Fundamentals for Educators of the 21 st Century

Session 2

Identifying and Formulating Impactful Research Problems

Session 3

Navigating the Publication Process

Session 4

Collaborative Scholarship in Education

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